

Believe in
children



Barnardo's

Family Connections

Improve Connections, Improve Outcomes



Believe in
children



Barnardo's

Aims and Objectives

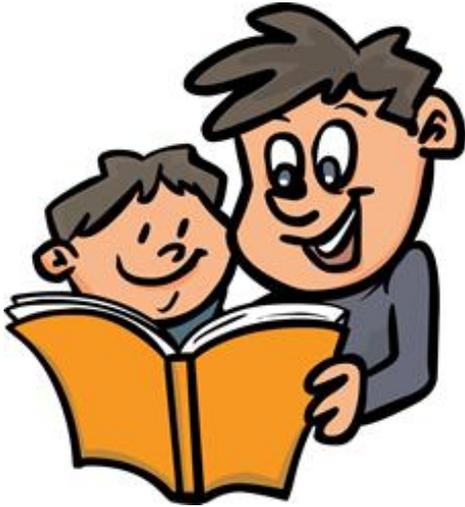
- Children will be more ready for school
- Children's educational outcomes will improve
- Parents capacity to support their children's learning will be increased

Believe in
children

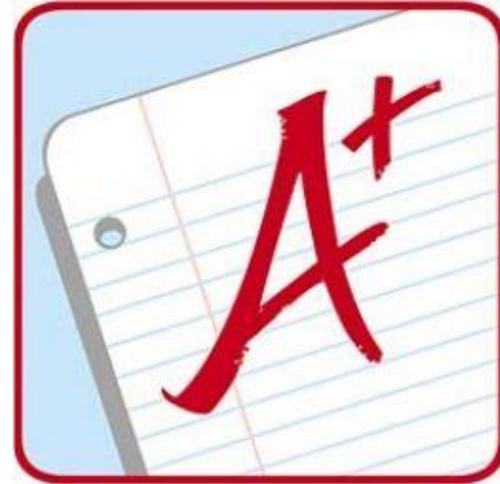


Barnardo's

Why are we passionate about Family Learning?



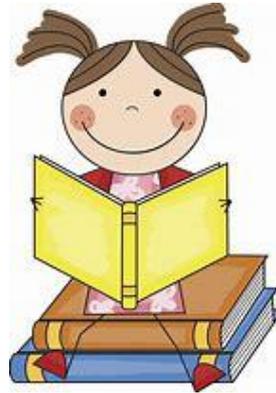
=



Believe in
children

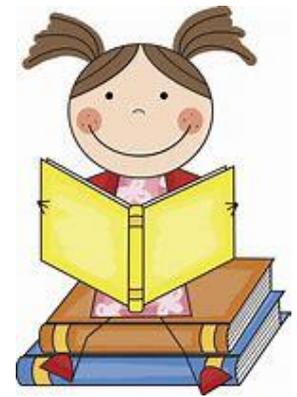
Barnardo's

The Family Learning Model





Work With Children



- Small groups
- Teacher
- Child Development
- Standard intervention
- Individual
- Targets



Believe in
children

Barnardo's

Work With Parents



- Parenting Programme –
Incredible Years (Basic, Supporting Your Child's
Education, Toddler, School Readiness, Baby

Boosting Brains

Five to Thrive
- Bespoke Sessions
Literacy, Numeracy, Transition, Communication

Believe in children

Parents and

together



Euston Street Primary

Family Learning



parent sessions

environment

are with

environment

repeated at home!





**9 community
information stands**

Learning Fair

@

Cregagh

Primary School

**6 schools
represented**

**87
children**

**6 curriculum activity
zones**

**52
adults**

Believe in
children

Barnardo's



Five to Thrive – Kate Cairns Associates



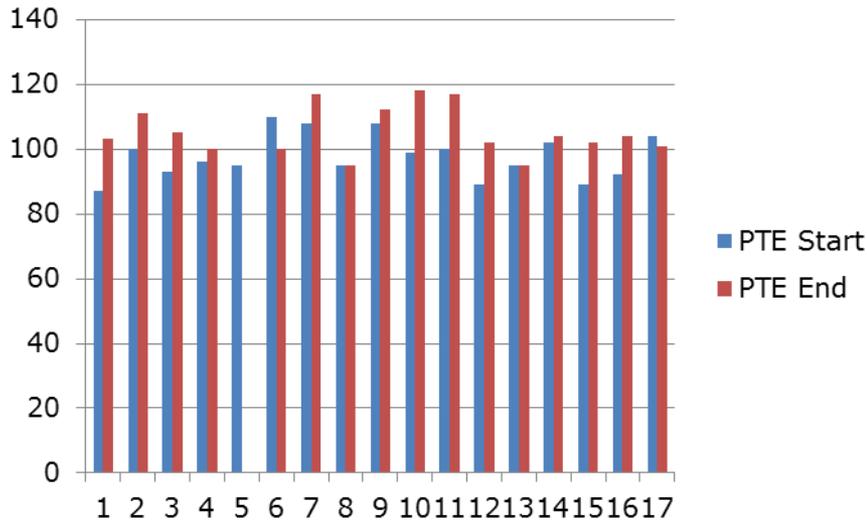
Believe in children



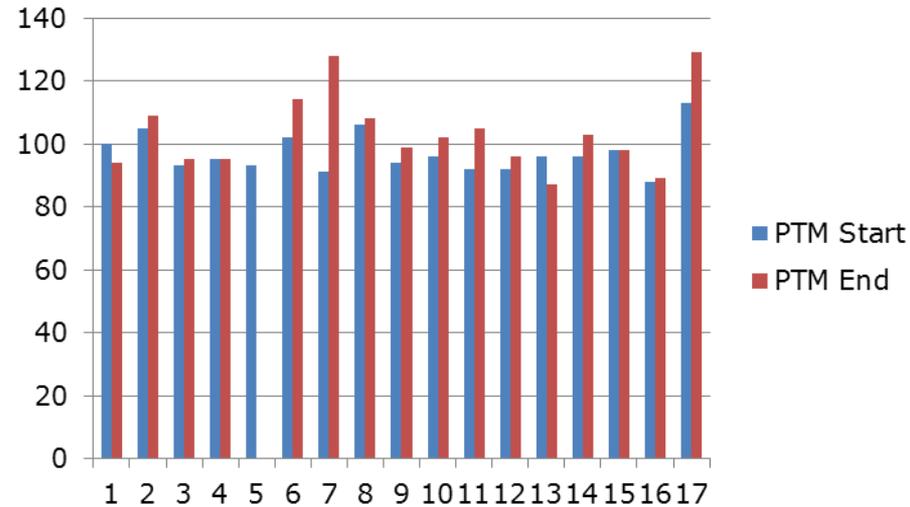
Barnardo's

What is the impact?

PTE Pre and Post Scores



PTM Pre and Post Score

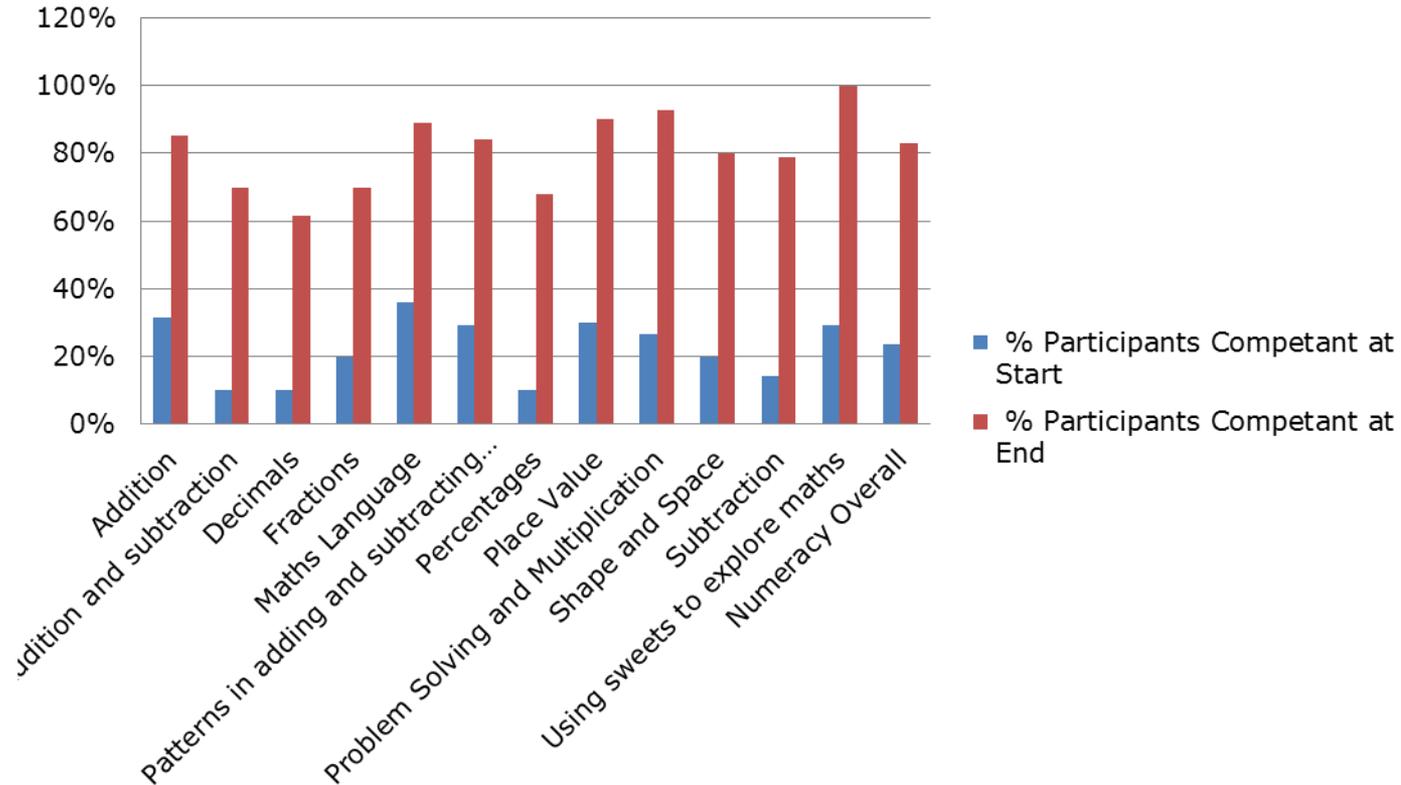


Believe in
children

Barnardo's

Family Learning Sessions

Increase in Numeracy Confidence

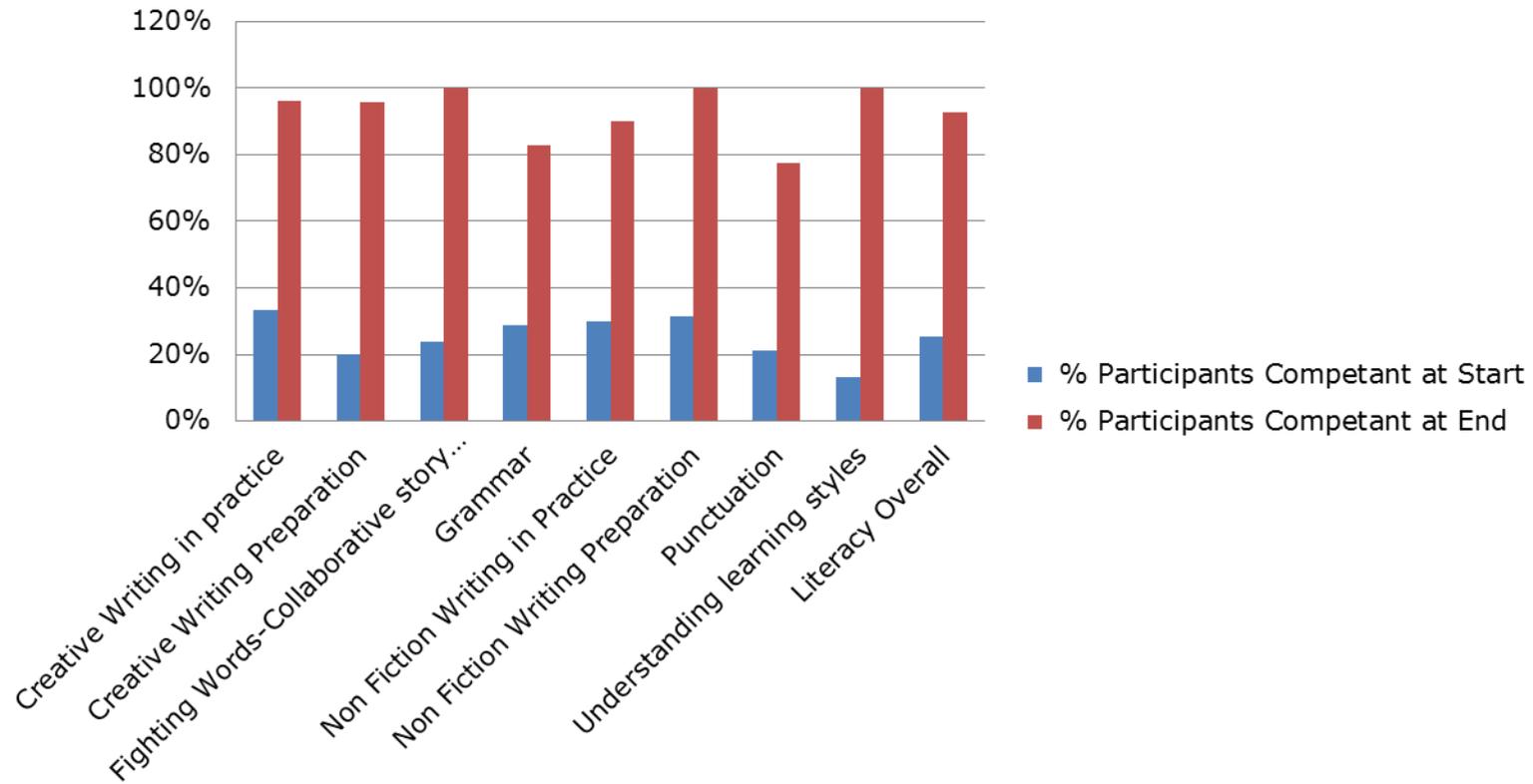


Believe in
children



Barnardo's

Increase in Literacy Confidence



Believe in
children



Barnardo's

“I find it really useful as these are areas that I am not very confident with myself. I was very impressed at how capable my children are, including my five year old, I didn't realise her spelling was so good!” –
Parent

“Parents who supported their children through regular attendance at Family Learning had a noticeable positive impact on their progress in both literacy and numeracy.”
Teacher



STUDY

Evie ...

Target

Understand tens and units concept when adding and subtracting with exchange.

- Mother and father both attended family learning sessions frequently.
- Family learning incorporated 'five to thrive' concept to help parents learn how to manage difficult behaviour and appropriate responses to behaviour.
- Evie met her target after 6 weeks.
- Her teacher commented that she had grown in confidence, competence and no longer required the intervention.



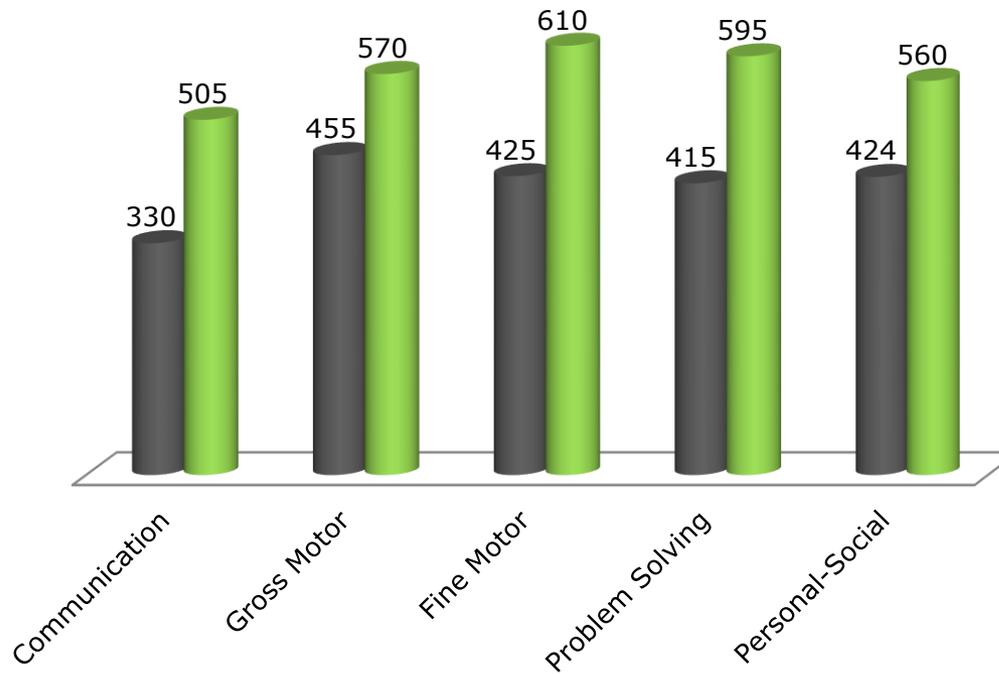
Believe in
children

Barnardo's

Child Development Sessions

ASQ Child Development Sessions

■ Group Scores Pre



Believe in
children



Barnardo's

I spend a lot more time playing with my son; it's changed my outlook on how I feel as a new mum and how my feelings and emotions impact my son. I have learnt how to cope better in hard situations.

Stay and Plays have gave me more confidence and more ideas of how to use Incredible Years at home.

The Toy and Book sack enables us to model effective use of books to promote language development and encourage play and learning at home.

He has become a lot more confident and happy within himself – also a lot more sociable. His vocabulary is always improving and just generally a more happy and content child.

Believe in
children



Barnardo's

Thank You

Judith Searle
Family Connections,
Barnardo's

