

Achieving High Outcomes for Learners on Family and Community Learning Courses

Elke Hein

elke.hein@bristol.gov.uk

community
learning west



**COMMUNITY
LEARNING**

Overview of CL in Bristol

- We target learners with few or no qualifications and those who experience significant barriers to learning and work
- We employ a team of Development Workers who reach 1800 learners a year and provide courses tailored to their needs
- We deliver learning in over 100 community based venues, including Children's Centres and Schools

Our learners

70% of learners on means tested benefits

60% of learners from the 25% most deprived SOAs

60% of learners without a L2 qualification

35% of disabled learners

30% of BAME learners

32% male learners

33% of learners who are unemployed and looking for work

13% of lone parents

7% of learners at risk of homelessness or in temporary accommodation

Our courses

Provision

- 15% Family Learning
- 15% English and maths
- 40% Pre-employability courses
- 30% Employability

Family Learning includes: Keeping up the kids –coding;
Stepping away from the family; Maths through gardening;
Saturday Cooking (for men/carers); Sewing with your child;
Food from around the world; Family Fortunes

Outcomes for learners

- 12% internal progression
- 30% progression to second step
- 16% voluntary employment
- 8% paid employment
- 16% engaged in community activity
- 13% joined club or group
- 68% achieved at least one positive progression outcome



Outcomes on FL courses

Spend more quality time with children 79%

Do more activities with children 92%

More confident helping my children learn 100%

Better at expressing myself 80%

More confident as a parent 83%

More ambitious for my child 92%

My child is more positive about school 83%

My child communicates better 83%

My child has learnt new skills 83%

My child's behaviour has improved 65%

My child is more confident 83%

An outcomes framework for Adult Education / Gerald Jones

1. Health & Wellbeing	2. Integration, Inclusion & Building Communities	3. Employment, Qualifications & Further Training	4. Creativity & Culture	5. Attitudes, Aptitudes and Character	6. Agency across the Life Course
Progression towards wellbeing	Reduction in isolation	Progression to a higher level study	Increased participation in cultural opportunities	Improved confidence	Progression towards independent living
Improved or maintained mental health	Increase in integration	Progression towards work	Production, exhibition or sale of a creative product	Improved critical and creative thinking	Improved parenting skills
Improved or maintained physical health	Strengthened communities	Gained a job, or a better job	Contribution to community or regional culture	Improved resilience and grit	Increased capacity to support child's learning

Tracking

- **Health and wellbeing:** friends, healthier lifestyle
- **Integration/inclusion:** better understanding of different cultures
- **Attitudes and behaviour:** organisational skills and problem solving
- **Life changes:** housing, independence

community learning west **North Somerset** **South Gloucestershire Council** **Education & Skills Funding Agency**

Your chance to win a £20 Tesco Voucher
Return this form by **DDMMYY**
to be entered in the draw

Name: _____
Address: _____
Postcode: _____
Telephone: _____

Course title: _____
Course location: _____

Dear respondent,

We are writing because you did a Community Learning course to give us better feedback. We will then use your answers to improve our services and make them better for you. It will also help us find out what needs to be done to make a free prize draw to win a £20 Tesco Voucher.

Please complete the questions on both sides of this sheet and return it in the FREEPOST envelope provided. You will be able to give your answers in your own words.

My lifestyle	Yes	No
I have made friends / new contacts	<input type="checkbox"/>	<input type="checkbox"/>
I feel more confident / more confident	<input type="checkbox"/>	<input type="checkbox"/>
I have developed my organisational and time management skills	<input type="checkbox"/>	<input type="checkbox"/>
I have made positive changes to my diet and exercise habits (e.g. eating less, walking etc.)	<input type="checkbox"/>	<input type="checkbox"/>
I have a better understanding of other cultures	<input type="checkbox"/>	<input type="checkbox"/>
My learning has improved	<input type="checkbox"/>	<input type="checkbox"/>
I feel more confident using IT (email, internet, social media)	<input type="checkbox"/>	<input type="checkbox"/>
I have started another course	<input type="checkbox"/>	<input type="checkbox"/>
Is this course: <input type="checkbox"/> full time <input type="checkbox"/> part time		
Provided by: _____		
College / organisation: _____		
Is it: <input type="checkbox"/> a community <input type="checkbox"/> an apprenticeship <input type="checkbox"/> a supported intensity <input type="checkbox"/> a Higher Education/University		
Full and voluntary work	<input type="checkbox"/>	<input type="checkbox"/>
I have started voluntary work	<input type="checkbox"/>	<input type="checkbox"/>
My income has improved	<input type="checkbox"/>	<input type="checkbox"/>
I have started paid work	<input type="checkbox"/>	<input type="checkbox"/>

How do we stack data

