

Healthy Wealthy and Wise

The impact of learning in communities and
community learning

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 LEARNING AND
WORK INSTITUTE

Forum for Adult Learning  ECORYS 

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The impact of adult learning on:

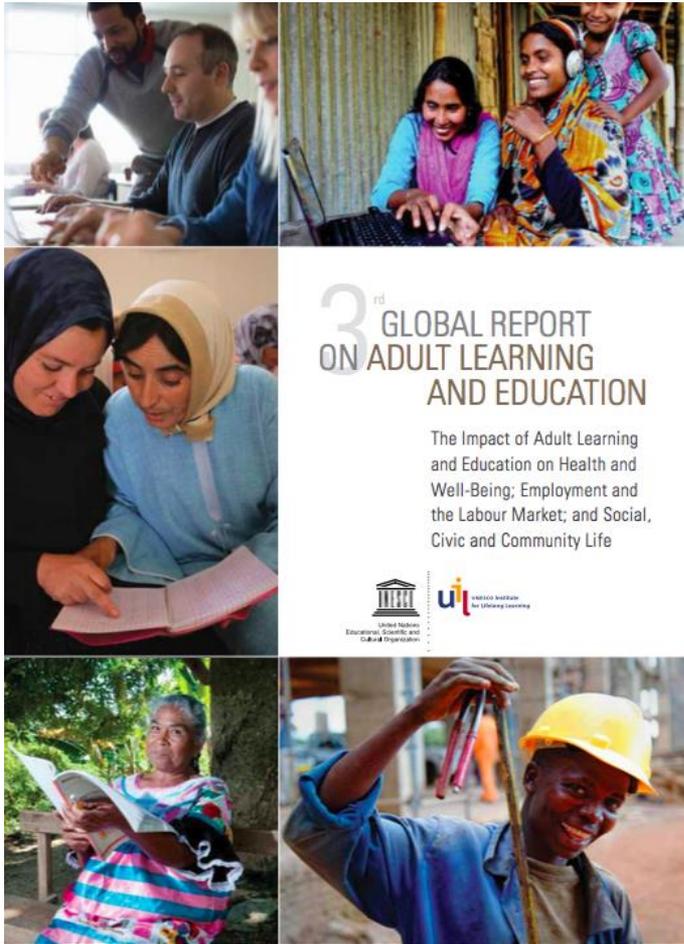
- Health and well-being
- Work and employment
- Community life

Implications for policy and practice

What needs to be done?



3rd Global Report on Adult Learning and Education (2016)



- 139 UNESCO member states involved
- Identifies trends in adult learning and how it responds to a changing world
- Looks at the impact of adult learning in 3 areas that broadly reflected the ones in our research



UNESCO Institute for Lifelong Learning (2016) *Third Global Report on Adult Learning and Education*, p.21

The overlapping benefits of adult learning...

“...No matter where in the world they live, adult learning and education helps people become healthier, to improve their economic prospects, and to be more informed and active citizens.”

UNESCO Institute for Lifelong Learning (2016) *Third Global Report on Adult Learning and Education*, p.21

But what type of learning works best?

“The impact of education depends not only on the *quantity* of education experienced and qualifications achieved but on the *quality and nature* of the educational experience—its appropriateness to the individual, and their engagement with learning.”

Department for Education and Skills, Research Brief RCB05-05, October 2006. *The Wider Benefits of Learning: a synthesis of findings from the Centre for Research on the Wider Benefits of Learning 1999-2006*

Communities

Challenges

- Poverty of place
- Social integration and community cohesion
- Community safety and security
- Sustainable development

Solutions

- Individual skills
- Social capital
- Empowerment
- Participation in the arts and culture

Rochdale, Greater Manchester

Kirkholt Services Fayre
14th April 2015

DRINK?! Facts

- Beer: pint = 2.0 units
- Wine: 250ml = 2.5 units
- Spirits: 50ml = 1.0 unit
- Men: 3-4 units daily
- Women: 2-3 units daily

Community matrons
give care & support
don't suffer from long term illness alone.

Health visits
5-6 years old, school visits
0-5 years old, home visits
Scipost support

URGENT CARE
Emergency Services
AMBULANCE

CHECK LIST:
 What is urgent
 call for
 Minor illness
 Minor injury
 clinical assessment
 unit
 short stay
 admissions
 open 24 hours
 day
 X-ray

SPORT
Kirkholt wants more...

enjoyable
Kirkholt is...

friendly
Kade says people are

respect
Kirkholt residents show help

lovely
Kirkholt is...

Community events
Kirkholt wants more...

Shops stay open longer
Kirkholt wants...

constable cub!
working on behalf of GMP

oasis unit
dementia confusion
increased

Support

STRONG PHARMACY
Free flu jab
Nurse clinic
Collect and deliver

Just ask!

14.04.15 Cat Jessop



Reduced volume of high level / high-cost response services



Increased volume of demand for proactive / preventative services



Reduced volume of inappropriate call-outs to GMP by an average of 60%



Reduced instances / rates of domestic violence / abuse.



Increased rates of participation in learning



Increased skills levels (levels 1-3)



Increased employment: at or above levels in support programmes



Reduced homelessness, evictions and housing enforcements



Reduction in drug and alcohol misuse



Reduced early deaths



Increased take up of dental services



Increased hope, trust, aspiration, job satisfaction



UNESCO Institute for Lifelong Learning (2016) *Third Global Report on Adult Learning and Education*, p.21

Implications for community learning

- **Counting:** what outcomes should we collect?
 - WEA work on impact (and longitudinal analysis)
 - Northern College CHANGE model
 - L&W DfE-funded research on social metrics
 - Community Learning Mental Health research
- **Curriculum:** if what we deliver needs to change, what will the lead-in times be?



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