Inspire Learning Family Learning Impact Evidence

Ian Bond 3oth October 2019

Overview of Inspire Learning

- Merger of Adult and Community Learning Service and Skills for Employment May 2015, part of Inspire from 1 April 2016

- 16/19 study programme growth from 253 to 309 learners since 2014/15 to 2017/18

- 19 + Community and Family Learning shift to direct delivery between 2015/16 and 2017/18

- Achievement rates and other performance data demonstrate that we continue to be a good provider, including apprenticeships
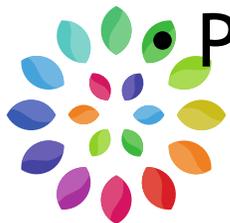
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Family Learning: Purpose

- Supporting parents, grandparents and carers to assist their children to thrive and maximise their attainment finding appropriate matrices

- Helping carers to support children's school work / manage key-stage transitions

- Helping adults to re-engage with learning by undertaking 'fun' activities with their children

- Developing parenting skills

- Supporting good nutrition

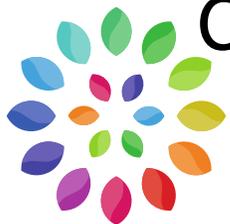- Promoting STEM including coding and digital technologies

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Family Learning: Planning

- Curriculum reviews undertaken in 2013 and 2017
- New focus upon working with schools targeting most disadvantaged learners – partnership approach is key
- Project in partnership with the Council's Troubled Family Unit
- New focus upon ICT skills, particularly coding and the Raspberry Pie
- Continued success of the Family SEAL (Social and Emotional Aspects of Learning) and Feel Good Families and Family Cyberwise

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Family Learning: Delivery

- Move from 100% subcontracted to 80% direct delivery in close consultation with our partners

- Working closely with schools, children's centres and community organisations to support carers and their children

- Using the network of over 60 libraries across Nottinghamshire which are run by Inspire

- Linking to wider initiatives across the County including Empowering Parents Empowering Communities (EPEC) Parent Group Leader Certification

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Family Learning: Evaluation

- In 2017-18 1785 learners who attended Family Learning courses completed Learner Evaluation Forms.

- Of these 85.2% said the course had helped them to support their children.

- Inspire has undertaken longitudinal studies (with Nottinghamshire County Council) and measures of impact (with the Campaign for Learning) into the attainment of children who have participated in Family Learning compared to a control group who have not.

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Family Learning: Celebration

- Encouraging parents, grandparents and carers to progress with their own learning and celebrating this at events

- Encouraging progress into voluntary work and employment (often in the schools where the learning takes place)

- Jointly celebrating the achievements of parents, grandparents and carers and their children.

- Actively involving partners.

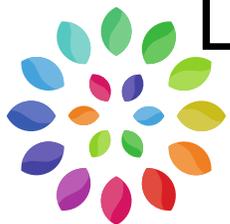- The Festival of Learning and Adult Learners' Week.

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Conclusions

- Purpose (Nottinghamshire County Council, Schools, Communities, National priorities)

- Planning (Partners, co-production, specific Family Learning working group of interested practitioners)

- Delivery (subcontractors and direct delivery. Partnership approach)

- Evaluation (J2Research) Lincolnshire led benchmarking

- Celebration (Inspire Awards, Festival of Learning, Adult Learners' Week)

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Questions / Information

Any Questions?
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