



LEAFEA Webinar

Post-16 Level 2 and
below Study and
Qualifications: DfE
Call for Evidence

15th January 2021

Zoom Housekeeping

- Do use the 're-name' function to edit your display name e.g. *Name – Organisation*
- Do keep your mic muted, unless speaking
- Do use the 'raise hand' function, or type in the chat box, to ask a question
- Do turn your camera off if you need to, or prefer. This can also help if you experience a poor connection
- This meeting is **NOT** being recorded.



Agenda

2.00pm Chair's welcome and housekeeping
Jaki Bradley, LEAFEA Chair

2.05 DfE Call for Evidence – LEAFEA Response
Jaki Bradley, LEAFEA and **Alex Stevenson**, Learning and Work Institute

2.10 Breakout Discussions, facilitated by LEAFEA Exec Members

Breakout 1 – Outcomes for learners entering employment following Level 2 study and Level 2 study that supports adults in work to upskill (*Call for Evidence questions 11 - 15*)

Breakout 2 – Level 1 and Entry Level Study for adults (*Questions 20, 22*)

Breakout 3 – English, maths, ESOL and digital (*Questions 24 – 28, 31*)

2.45 Brief breakout feedback and summary

3.00 Meeting closes

Breakout 1 – Outcomes for learners entering employment following Level 2 study and Level 2 study that supports adults in work to upskill

- **Question 11:** Where level 2 classroom-based study leads to employment, our starting point is that it should be aligned with employer-led standards. What further actions can we take to ensure that, as far as possible, classroom-based qualifications hold the same value in the labour market as apprenticeships and that they work alongside each other effectively?
- **Question 12:** What evidence can you provide of existing effective practice in the design of level 2 classroom-based study and qualifications to support students to enter employment? Please specify if your examples support students into apprenticeships or other job roles.
- **Question 13:** Where level 2 classroom-based study leads to employment, our starting point is that it should be aligned with employer-led standards. Are there any types of level 2 classroom-based study leading to employment where this would not be suitable?
- **Question 14:** How useful are level 2 qualifications for the purpose of upskilling adults in employment? Please give specific examples, or indicate whether other methods are more effective.
- **Question 15:** Does level 2 study play a role in supporting adults in employment to progress to level 3 qualifications?

Breakout 2 – Level 1 and Entry Level Study for adults

- **Question 20:** How do providers deliver personal, social and employability skills to adults? Is a qualification essential for this?
- **Question 21:** How do providers deliver introductory vocational level 1 and entry level skills to adults? Is a qualification essential for this?
- **Question 22:** What are the benefits of having three sub-levels at entry level?

Breakout 3 – English, maths, ESOL and digital

- **Question 24:** Which students are GCSEs and FSQs not appropriate for, and why? What are the most effective features of alternative English and maths qualifications?
- **Question 25:** Are the National Standards for Adult Literacy and Numeracy and the Adult English Literacy and Numeracy Core Curriculum still relevant for the English and maths qualifications that are available alongside GCSEs and FSQs?
- **Question 26:** Which features of ESOL qualifications are most effective in supporting students to progress to further learning or into employment?
- **Question 27:** Are ESOL qualifications at levels 1 and 2 necessary? If yes, what role do they play?
- **Question 28:** Are the National Standards for Adult Literacy and ESOL Core Curriculum still relevant and useful in relation to ESOL qualifications and their teaching?
- **Question 31:** Do you agree that we should remove funding approval from the level 2 ICT FSQ and level 2 ICT User qualifications?